

Name _____

**Assessment
and Review****Writing an
Adventure**

Ask your child to use his or her imagination to write about an adventure, either real or imaginary, using as many words as possible from the word list in this review unit. Have him or her circle each word from the spelling list used in his or her composition. Then ask him or her to read the composition to other family members and tell them which of the words used were from the spelling list.

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|---------------------------|-----------|
| 1. <i>acceptable</i> | 1. _____ |
| 2. <i>changeable</i> | 2. _____ |
| 3. <i>valuable</i> | 3. _____ |
| 4. <i>responsible</i> | 4. _____ |
| 5. <i>irresistible</i> | 5. _____ |
| 6. <i>illiterate</i> | 6. _____ |
| 7. <i>nonrefundable</i> | 7. _____ |
| 8. <i>misbehave</i> | 8. _____ |
| 9. <i>mileage</i> | 9. _____ |
| 10. <i>marriage</i> | 10. _____ |
| 11. <i>equipment</i> | 11. _____ |
| 12. <i>document</i> | 12. _____ |
| 13. <i>successful</i> | 13. _____ |
| 14. <i>pitiful</i> | 14. _____ |
| 15. <i>thoughtless</i> | 15. _____ |
| 16. <i>wholesome</i> | 16. _____ |
| 17. <i>all right</i> | 17. _____ |
| 18. <i>self-addressed</i> | 18. _____ |
| 19. <i>everybody</i> | 19. _____ |
| 20. <i>throughout</i> | 20. _____ |